

Social Studies	Monday	Tuesday	Wednesday	Thursday	Friday
Objectives	<p>Content Objective:</p> <ul style="list-style-type: none"> •TSWBAT summarize a informational text of WHG 3.1 by using Chapter 27. <p>AdvancED/NCA Goal Objective (DEAR):</p> <ul style="list-style-type: none"> •Students will focus on lifelong learning strategies by providing experiences, formats, frameworks, and attitudes for study in the present and future. •Students will participate in student-centered learning. 	<p>Content Objective:</p> <ul style="list-style-type: none"> •TSWBAT summarize a text of WHG 3.1 by using a Cornell note taking device and listening to teacher instruction. <p>AdvancED/NCA Goal Objective (DEAR):</p> <ul style="list-style-type: none"> •Students will focus on lifelong learning strategies by providing experiences, formats, frameworks, and attitudes for study in the present and future. •Students will participate in student-centered learning. 	<p>Content Objective:</p> <ul style="list-style-type: none"> •TSWBAT summarize a text of WHG 3.1 by using a Cornell note taking device and listening to teacher instruction. <p>AdvancED/NCA Goal Objective (DEAR):</p> <ul style="list-style-type: none"> •Students will focus on lifelong learning strategies by providing experiences, formats, frameworks, and attitudes for study in the present and future. •Students will participate in student-centered learning. 	<p>Content Objective:</p> <ul style="list-style-type: none"> •TSWBAT create an advertisement of WHG 3.1 by using the characteristics of Roman gods and goddesses in a student created advertisement. <p>AdvancED/NCA Goal Objective (DEAR):</p> <ul style="list-style-type: none"> •Students will focus on lifelong learning strategies by providing experiences, formats, frameworks, and attitudes for study in the present and future. •Students will participate in student-centered learning. 	<p>Content Objective:</p> <ul style="list-style-type: none"> •TSWBAT summarize oral information based on GLCE C4 & 6 through a Type 2 retelling. <p>AdvancED/NCA Goal Objective (DEAR):</p> <ul style="list-style-type: none"> •Students will focus on lifelong learning strategies by providing experiences, formats, frameworks, and attitudes for study in the present and future. •Students will participate in student-centered learning.
	<p>Language Objective (SIOP):</p> <ul style="list-style-type: none"> •TSWBAT write a summary using written expression. <p>Language Objective (WIDA):</p> <ul style="list-style-type: none"> •TSWBAT write correct information on a graphic organizer (adapted Cornell Notes) of WHG 3.1 by using prior knowledge, using a Cornell note taking device, and writing a summary of The Story of The World Chapters 22 & 24. 	<p>Language Objective (SIOP):</p> <ul style="list-style-type: none"> •TSWBAT write a summary using written expression. <p>Language Objective (WIDA):</p> <ul style="list-style-type: none"> •TSWBAT write correct information on a graphic organizer (adapted Cornell Notes) of WHG 3.1 by using prior knowledge, using a Cornell note taking device, and writing a summary of The Story of The World Chapters 22 & 24. 	<p>Language Objective (SIOP):</p> <ul style="list-style-type: none"> •TSWBAT take a pre-test using a bubble sheet. <p>Language Objective (WIDA):</p> <ul style="list-style-type: none"> •TSWBAT write correct information on a pretest of WHG 3.1 by using prior knowledge, using a Cornell note taking device, and writing a summary of The Story of The World Chapters 22 & 24. 	<p>Language Objective (SIOP):</p> <ul style="list-style-type: none"> •TSWBAT write a summary using written expression. <p>Language Objective (WIDA):</p> <ul style="list-style-type: none"> •TSWBAT write correct information on a pretest of WHG 3.1 by using prior knowledge, using a Cornell note taking device, and writing a summary of The Story of The World Chapters 25 (Alexander the Great). 	<p>Language Objective (SIOP):</p> <ul style="list-style-type: none"> •TSWBAT summarize current events from the Channel One netcast with a John Collins Type 2 five minute timed retelling. <p>Language Objective (WIDA):</p> <ul style="list-style-type: none"> •TSWBAT write a summary using written expression in the form of a Type 2. •WIDA Reading L4: Identify figurative language (e.g. "dark as night") •S.1 Use spoken language for daily activities within and beyond the school setting. •L.1 Follow simple and complex directions.
	<p>Learning Target:</p> <ul style="list-style-type: none"> • I can (RH.6-8.1) cite specific textual evidence to support analysis of primary and secondary sources. • I can (RH.6-8.4.) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/ social studies. • I can (RH.6-8.6.) Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts). • (GLCE W3.1.8) I can describe the role of state authority, military power, taxation systems, and institutions of coerced labor, including slavery, in building and maintaining empires (e.g., Han Empire, Mauryan Empire, Egypt, Greek city-states and the Roman Empire). • I can find these posted in the room on the electronic 42" kiosk. 	<p>Learning Target:</p> <ul style="list-style-type: none"> • I can (RH.6-8.1) cite specific textual evidence to support analysis of primary and secondary sources. • I can (RH.6-8.4.) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/ social studies. • I can (RH.6-8.6.) Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts). • (GLCE W3.1.8) I can describe the role of state authority, military power, taxation systems, and institutions of coerced labor, including slavery, in building and maintaining empires (e.g., Han Empire, Mauryan Empire, Egypt, Greek city-states and the Roman Empire). • I can find these posted in the room on the electronic 42" kiosk. 	<p>Learning Target:</p> <ul style="list-style-type: none"> • I can (RH.6-8.1) cite specific textual evidence to support analysis of primary and secondary sources. • I can (RH.6-8.4.) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/ social studies. • I can (RH.6-8.6.) Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts). • (GLCE W3.1.8) I can describe the role of state authority, military power, taxation systems, and institutions of coerced labor, including slavery, in building and maintaining empires (e.g., Han Empire, Mauryan Empire, Egypt, Macedonia and the Roman Empire). • I can (HI.4.1) describe and use cultural institutions to study an era and a region (political, economic, religion/belief, science/technology, written language, education, family). • I am Sparticus. Just sayin'. 	<p>Learning Target:</p> <ul style="list-style-type: none"> • I can (RH.6-8.1) cite specific textual evidence to support analysis of primary and secondary sources. • I can (RH.6-8.4.) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/ social studies. • I can (RH.6-8.6.) Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts). • (GLCE W3.1.8) I can describe the role of state authority, military power, taxation systems, and institutions of coerced labor, including slavery, in building and maintaining empires (e.g., Han Empire, Mauryan Empire, Egypt, Macedonia and the Roman Empire). 	<p>Learning Target:</p> <ul style="list-style-type: none"> • (GLCE C4) I can explain that nations interact with one another through trade, diplomacy, traits and economic sanctions and incentives, an military force and threat of force. • (GLCE 7-C3.6.1) I can describe the characteristics of nation-states and how nation-states interact. • (GLCE C1.1) I can describe civic life, politics and government and explain their relationships.
Assessment	<ul style="list-style-type: none"> •Oral assessment 	<ul style="list-style-type: none"> •Oral assessment 	<ul style="list-style-type: none"> •Formative assessment on the chapters. 	<ul style="list-style-type: none"> •Item analysis of Chapters 22 & 24. (Formative) •Adapted Cornell Notes device. 	<ul style="list-style-type: none"> • Channel One Type 2 writing: summarize 3 events from the netcast.
Vocabulary	city-state, Athens, Sparta, democracy, Xerxes, Persia, Cyrus the Great, Marathon, Sparticus, olympics, Salamis	city-state, Athens, Sparta, democracy, Xerxes, Persia, Cyrus the Great, Marathon, olympics, Salamis	city-state, Athens, Sparta, democracy, Xerxes, Persia, Cyrus the Great, Marathon, olympics, Salamis	city-state, Athens, Sparta, democracy, Xerxes, Persia, Cyrus the Great, Marathon, olympics, Salamis, Alexander the Great, Alexandria, Hellenistic, Hellenic	Varies

Social Studies	Monday	Tuesday	Wednesday	Thursday	Friday
Strategy		Pretest.	Independent reading of an informational text.	Independent reading of an informational text.	Individual learning using reading strategies. Visual and auditory modalities as a precursor to written expression.
CCSS	<p>RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>RH.6-8.3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p> <p>RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).</p> <p>RH.6-8.6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p> <p>RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p>RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.</p> <p>RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.</p> <p>RH.6-8.10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>	<p>RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>RH.6-8.3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p> <p>RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).</p> <p>RH.6-8.6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p> <p>RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p>RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.</p> <p>RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.</p> <p>RH.6-8.10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>	<p>RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>RH.6-8.3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p> <p>RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).</p> <p>RH.6-8.6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p> <p>RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p>RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.</p> <p>RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.</p> <p>RH.6-8.10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>	<p>RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>RH.6-8.3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p> <p>RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).</p> <p>RH.6-8.6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p> <p>RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p>RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.</p> <p>RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.</p> <p>RH.6-8.10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>	<p>RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>RH.6-8.3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p> <p>RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).</p> <p>RH.6-8.6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p> <p>RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p>RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.</p> <p>RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.</p> <p>RH.6-8.10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>
English Language Proficiency Standards	<ul style="list-style-type: none"> ●SL.7.6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. ●L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ●L.7.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. ●WIDA Reading L2: Find information from text structure. ●WIDA Reading L3: Identify topic sentences, main ideas, and details in paragraphs. ●S.1 Use spoken language for daily activities within and beyond the school setting. ●L.1 Follow simple and complex directions. 	<ul style="list-style-type: none"> ●SL.7.6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. ●L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ●L.7.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. ●WIDA Reading L2: Find information from text structure. ●WIDA Reading L3: Identify topic sentences, main ideas, and details in paragraphs. ●S.1 Use spoken language for daily activities within and beyond the school setting. ●L.1 Follow simple and complex directions. 	<ul style="list-style-type: none"> ●SL.7.6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. ●L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ●L.7.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. ●WIDA Reading L2: Find information from text structure. ●WIDA Reading L3: Identify topic sentences, main ideas, and details in paragraphs. ●S.1 Use spoken language for daily activities within and beyond the school setting. ●L.1 Follow simple and complex directions. 	<ul style="list-style-type: none"> ●SL.7.6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. ●L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ●L.7.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. ●WIDA Reading L2: Find information from text structure. ●WIDA Reading L3: Identify topic sentences, main ideas, and details in paragraphs. ●S.1 Use spoken language for daily activities within and beyond the school setting. ●L.1 Follow simple and complex directions. 	<ul style="list-style-type: none"> ●SL.7.6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. ●L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ●L.7.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. ●WIDA Reading L2: Find information from text structure. ●WIDA Reading L3: Identify topic sentences, main ideas, and details in paragraphs. ●S.1 Use spoken language for daily activities within and beyond the school setting. ●L.1 Follow simple and complex directions.
31a Plans Note: 31a Staff may be reassigned by the office to cover other classes without notice. In such cases, these plans do not apply.	The Aide Will Be Able To (TAWBAT) administer such needs as required by the students qualifying under the Title 1 Program as applied for in FS-4731-A (Page 4) under section C. No 31a Aide has been assigned at this time.	The Aide Will Be Able To (TAWBAT) administer such needs as required by the students qualifying under the Title 1 Program as applied for in FS-4731-A (Page 4) under section C. No 31a Aide has been assigned at this time.	The Aide Will Be Able To (TAWBAT) administer such needs as required by the students qualifying under the Title 1 Program as applied for in FS-4731-A (Page 4) under section C. No 31a Aide has been assigned at this time.	The Aide Will Be Able To (TAWBAT) administer such needs as required by the students qualifying under the Title 1 Program as applied for in FS-4731-A (Page 4) under section C. No 31a Aide has been assigned at this time.	The Aide Will Be Able To (TAWBAT) administer such needs as required by the students qualifying under the Title 1 Program as applied for in FS-4731-A (Page 4) under section C. No 31a Aide has been assigned at this time.

There are a lot of references to ancient Greek and Roman gods and goddesses in our lives today. One of them is in advertising products. Want to give the impression that something is fast? Mercury is your man. Beauty? Venus or Aphrodite is your girl. Gillette razors has glommed onto that idea.

Now it's your turn. You are to create an advertisement for a product that references the attributes of an ancient Roman god or goddess. This will count as a Type 3.

Review:

1. Advertise a modern product using the characteristics of an ancient Roman god or goddess to describe the product.
2. Don't go anywhere you wouldn't want myself, Mr. Fish, or Mr. Howard to take to your parents.
3. You will need to "pitch" your ad to the class as if you are presenting it for a national marketing campaign. Sell us on your idea. Why should we pick yours over all the others? Why does yours really connect the product to the ancient Roman god or goddess?



X _____

X _____

X _____

X _____

X _____

X _____

X _____

X _____

NOTE: You may not use any of the examples listed here. You must come up with your own.

Abaris - He was a Hyperborean priest of Apollo who came to Greece to get away from a plague in his own hometown. Endowed with the gift of prophecy and healing, he was held in high esteem by the people because of his simple ways and his honesty. He is alleged to have taken no earthly food, and he rode through the air on his arrow, given to him by Apollo. He used incantations to cure diseases and was said to have delivered the world from a plague. In today's business world, ABARIS Training has been "leading the world in advanced composite training for 30 years." ABARIS International specializes in work and rescue equipment. ABARIS Business Consulting "strives towards business consciousness."

Abas - Goddess Demeter transformed the foolish Abas because he laughed at her when she entered his house and drank eagerly because she was very thirsty. Because he mocked her, she punished him by changing him into a lizard. ABAS Software is a worldwide service and software provider, specializing in e-commerce products and service. ABAS Leather Accessories is a leading American producer of fine leather goods and accessories.

Aceso - The goddess of curing illness and healing wounds, daughter to Asclepius and Epione. Unlike her sister, Panacea, she represented the process of curing, rather than the cure itself. Her male counterpart was Aceso. In business today, ACESO is a health provider "from the bedside up". Like their mythological namesake, they promote patient care and healing.

Achilles - One of the greatest heroes in Greek mythology, and a protagonist in the epic Trojan War. ACHILLES Inflatables is a provider of industry certified inflatable boats and crafts. ACHILLES International's mission is "to enable people with all types of disabilities to participate in mainstream athletics."

Acis - According to the writer Ovid, Acis was a man who was beloved by the nymph Galatea. This made the Cyclopes Polyphemus very angry, because he was madly in love with the beautiful nymph, so the jealous beast crushed Acis under a huge rock. The mourning Galatea changed his gushing blood from under the rock into the river Acis or Acinius, at the foot of Mount Aetna. ACIS Educational Tours provides the "highest quality in educational travel." ACIS Consulting is a Toronto-based consulting company that helps companies better organize their information assets.

Acratus - He was a hero worshiped in Attica. A drinker of unmixed wine, he was one of the divine companions of Dionysus, god of wine. ACRATUS is a Hungarian company specializing in health tourism development consultancy.

Actaeon - The legendary huntsman who saw the goddess Artemis bathing and was punished by her for this indiscretion by being turned into a stag. His own hounds eventually tore him to pieces, not realizing it was their master. There is Actaeon Photo, Actaeon Films, and even six ships in the Royal Navy have been named Actaeon after the mythological character.

Actis - He was one of the Heliadae, son of the sun god Helios and Rhodos. Jealous of their brother Tenages's skill at science, Actis, along with his brothers Tropias, Macar and Candalus, conspired to kill him. Escaping to Egypt, Actis built the city of Heliopolis to honor his father Helios. It was from Actis that the Egyptians learned astronomy. ACTIS CAPITAL is a private equity investment firm.

Adamas - In the Illiad, Homer's tale of the Trojan war, Adamas is a grandson of Hyrtacus. His name means 'diamond', and 'adamantine' has come to mean the hardest steel or diamond, while 'adamant' means something which is inflexible, firm or lasting. ADAMAS PHARMACEUTICALS strives to "improve the treatment of Central Nervous System disorders."

Adanus - He was a Titan, son of Uranus (Ouranos, Sky) and Gaia (Mother Earth). Along with his siblings, he fought against Zeus and the Olympians when they tried to overthrow the Titans's rule. ADANUS INC is an internet company specializing in online marketing. There are a number of Adanus restaurants, including ADANUS GRILL in the UK, ADANUS in the Netherlands, TAVERNE ADANUS in Germany and more.

Notice: All plans are tentative and subject to change at the teacher's discretion.

"Studium decendae voluntatae quai cogi non potest constant." - Quintilianus

Adicia - This goddess was the personification of Injustice and Wrong-doing. Dice (Greek personification of Justice) is shown as a handsome goddess, dragging Adicia (Injustice) with one hand, while in the other hand she holds a staff with which to beat her - Justice overcoming injustice! ADICIA CONCIERGE, unlike their namesake, provides "an army of personal assistants available around the clock to cater to your corporate or individual needs."

Aea - The River God Phasis was pursuing Aea in order to seduce her, so to save her the gods transformed her into the fabulous island bearing her name. Other versions claim that Aea is another name for Gaia, Mother Earth. There is an award-winning line of Ribbon Microphones called AEA, designed for singer-songwriters, musicians and home studios. AEA INVESTORS is one of the oldest private equity firms in the US.

Aegis - Zeus and Athena's protective shield; Aegis is a modern security and risk management company. The Aegis Combat System is a naval weapons system that uses powerful computers and radars to track and guide weapons to destroy enemy targets. AEGIS is one of the largest HIV/AIDS databases in the world.

Aeson - King of Iolcus and father to the great hero Jason, of the Argonauts and the Golden Fleece fame. You will find Aeson Flooring Systems and Aeson Group Business Consultants.

Aetna - A daughter of Uranus and Gaia. She is the personified goddess of Mt. Etna, a volcano on Sicily. Aetna is a major health insurance company. There exists an Aetna Pest Control company, an Aetna Insulated Wire company. Aetna Group produces stretch wrapping machines, shrink film wrappers and more.

Ajax - Greek warrior in the Trojan War, who "cleaned up" in battle; Ajax is the name of a popular household cleanser. Amazon - Race of warrior women; amazon.com - huge on-line bookstore. There is also the Amazon Health Care.

Ambrosia - In ancient Greek mythology, ambrosia is sometimes the food, sometimes the drink, of the Greek gods. There is Ambrosia Natural Foods, Ambrosia Software, the famous Ambrosia Salad, and a ton of cafes, banquet halls and restaurants named Ambrosia.

Amphion - Amphion is the son of Zeus and the nymph Antiope, the queen of Thebes. His twin brother is Zethus. Amphion of Finland produces premium grade loudspeakers. Amphion Medical Solutions provides medical record transcription and coding to the healthcare industry.

Antheia - A goddess from the island of Crete, Antheia was the goddess of vegetations, lowlands, marshlands, gardens, blossoms, the budding earth and human love. There is an Antheia Flowers, an Antheia Ballroom, and even an Antheia Hotel.

Apollo - God of light, masculine beauty and music; Apollo Theater is a famous music hall in New York city. There's also an Apollo Health and Beauty Care, Apollo Photonics provides photonic (light) integrated circuit and devices. Apollo Studios is a high fidelity music workshop and Apollo Athletic Club promotes an active and healthy lifestyle.

Ares - Greek god of war; popular car model. As well, Ares is a free open source file sharing program that enables users to share any digital file. There is an Ares Lighting Systems and even an Ares Cuisine Supply company.

Argus - Giant watchman with a hundred eyes; Argus Security is a modern security company, specializing in commercial business protection. Argus Machine Company offers solutions to the gas and oil industries. Argus Controls specializes in automated control systems. Argus Media offers daily market prices and analysis.

Atlas - Was the Titan who was doomed to support the heavens on his shoulders; Ford Motor Company just announced its new Atlas Concept Pick-up Truck, which "will define future pick-up trucks", according to the company; Atlas is also the name of a modern moving company (Atlas Van Lines); also, Atlas Travel is a popular name for travel agencies all over the globe. You will also find Atlas Railroad Company, Atlas Snowshoes, and even Atlas Games.

Aurora - Roman name for Eos, goddess of the Dawn; luxury car model.

Bacis - Initially a noun derived from the word 'to speak', Bacis eventually became the name of a number of prophets or speakers across Greece. In business we find BACIS HAIR ARTISTRY, a hair salon in Australia, as well as BACIS IPOD TOUCH puzzle game.

Bacchus - The Roman name for Dionysus, the notorious and revered Greek god of wine and horticulture. In business, there are countless examples of modern use, including BACCHUS ENERGY DRINK, Korea's number one selling energy beverage, BACCHUS RESTAURANT, wine makers and providers THE BACCHUS GROUP, even BACCHUS GUITARS, Japanese makers of high-quality guitars.

Caduceus - A winged staff with two snakes wrapped around it. It was an ancient astrological symbol of commerce and is associated with the Greek god Hermes. You will find Caduceus Magazine, and Caduceus Wine Cellars in Arizona.

Calypso - A sea nymph, daughter of Atlas, who held Odysseus prisoner for seven years on her island of Ogygia. There is mineral exploration company Calypso Uranium, Calypso Technologies, and Calypso Studio in California.

Cerberus - The three-headed hound that guarded the gates to the Underworld. Cerberus Capital Management, L.P., is one of the largest private equity investment firms in the US. Also, Cerberus is the name of a continuous builder software program from Ruby that "like his ancestor will guard your application tests and won't let your project go to the world of dead projects", according to the company. Cerberus FTP Server is a file transfer for internet administrators. There are dozens of companies named or derived from Cerberus.

Charon - Boatman who ferries the souls of the dead to the Underworld; Charon Internet Providers and Charon Productions are two more modern uses.

Centaur - Mythological creatures that are part human and part horse. In modern society, you'll find Centaur Theater Company, Centaur Floor Machines, Centaur Riding School, and Centaur Pharmaceuticals, which manufactures veterinarian medicine.

Ceto - A hideous aquatic creature, she is the personification of the horrors and dangers of the sea, regarded as the the mother of the Gorgons and many other monsters. Ceto Technologies produces high pressure seawater from the power of waves.

Chimera - A monster with the head of a lion, the body of a she-goat and the tail of a dragon. Chimera Lighting Systems provides photography lights. Chimera is the name of a World Wide Web browser for UNIX-based machines. In Toronto, Canada, the Chimera Project is a contemporary dance company.

Chloris - The goddess of flowers and the personification of spring and nature. Chloris Collections provides a tasteful "Flora and Fauna Inspired Jewelry Collection".

Cyclops - These were giant creatures with a single round eye in the middle of their foreheads. There is Cyclops Electronics, Cyclops Bikes, and you can even surf Cyclops Wave, Australia's heaviest wave and one-eyed wonder!

Delphi - Sanctuary to Apollo and home to his famous Oracles; Delphi Forums is an on-line meeting place to promote discussions and to find answers. Delphi is also the name of an international Automotive Group. Delphi Group specializes in global warming and Delphi Energy is into oil and natural gas.

Dionysus - God of Wine. You'll find Dionysus Wine and Spirits Company, Dionysus Salon and Spa, Dionysus Winery, Dionysus' Kitchen and possibly thousands of other restaurants and taverns named after the wine god.

Echo - She was the beautiful nymph who fell in love with Narcissus, but he ignored her until she pined away and only an echo of her voice remained. Echo Power Equipment, E.C.H.O.(European Commission Humanitarian Organization) and Echo Digital Audio are some examples of use today.

Elysium - The dwelling place of the blessed, where those chosen by the gods live. There are the Elysium Gardens, Elysium Digital Design, Elysium Hotel on the island of Mykonos and Elysium Hair Salon.

Eos - Goddess of the Dawn. You'll find Eos lip balm, the Canon Eos camera, the Volkswagen Eos vehicle, and even an Eos Golf Company.

Europa - A beautiful maiden seduced by Zeus when he took the form of a white bull. Europa is the official web site of the European Union. There's a Europa Nightclub, Europa Hotel in Belfast, and Europa Worldwide Logistics.

Gemini - The twin sons of Leda called Castor and Polydeuces (Pollux). Gemini Observatory, the Gemini Awards, and even a Gemini Saw Company are found.

Helicon - A woody mountain in Boeotia, Greece, dedicated to the Muses. Helicon Software, Helicon Tech, Helicon Properties, Helicon Records and Helicon Publishing are some of the modern derivations.

Helios - God who daily drove the sun chariot across the sky; sun god. There's Helios Software, Helios Music and Helios Heater.

Hercules - Roman name for Heracles, the greatest Greek hero; the company called Hercules makes a top-selling video graphics card (their slogan is Legendary Strength, Quality and Performance); there is also the Hercules transport plane, used by the United States Air Force to carry large volumes of war material and food.

Hermes - Olympian Herald and Messenger god; popular brand of soap. Also, the FTD flower delivery company incorporates Hermes and his winged heels in their logo. The Hermes Boutique offers high end goods and Hermes Financial Group is another example.

Hyperion - Titan whose name means "he who goes before the sun"; Hyperion is a company that specializes in "business analysis software." Also the name of a book publishing company. Hyperion Records and Hyperion Sound Design also take their name from this Titan.

Hydra - Sea serpent-like monster with nine heads - if one head was cut off, three would grow in its place! This water creature terrorized the area of Lerna in Greece, and was finally killed by the great hero Heracles (Hercules) as the second of his twelve labors; It's the chosen name of the Internet Chess Club. The Hydra Network is an online advertising company operated by the Hydra Group. Seven ships of the British Royal Navy have been named Hydra. There is Hydra the band, the hip hop record label Hydra Entertainment, the literary magazine called The Hydra, Hydra Technologies of Mexico, which is a Mexican firm designing and developing unmanned aerial vehicles. The list goes on and on, including Hydra Operating System, the Hydra Game Development Kit, Hydra the Revenge roller coaster in Pennsylvania, and countless more instances found in popular culture, films and music.

Paeon - In Greek mythology he was a physician to the gods, who heals, for example, the major Olympians Hades and Ares. The name has also come to be used also in the more general sense of deliverer from any evil or calamity. Paeon Skin Care, a Korean cosmetics company, claims that "In Greek mythology, Paeon created a special elixir to heal the Gods. Now, Paeon brings the healing experience to your skin, with its pure, clear formula." The popular web design program WordPress offers the Paeon Medical WordPress Theme for sale to their customers.

Paidia - She is the female personification of Play who occurs as an attendant of the goddess Aphrodite in ancient Athenian vase painting. The Paidia Company is "a themed entertainment venue design, development, and management company." Paidia International Development "is a not-for-profit organization that works to help strengthen the Palestinian community through educational, social and leadership development programs aimed at youth and young adults."

Pallas - A surname of the goddess Athena. Plato derives the surname from pallein, to brandish, in reference to the goddess brandishing the spear or aegis, whereas Apollodorus derives it from the Giant Pallas, who was slain by Athena. But it is more probable that Pallas is the same word as pallas, i. e. a virgin or maiden. Today we have Pallas Watches, Pallas Shoes, Pallas Asteroid, and even a Pallas Progressive Rock Band!

Panacea - The goddess of healing and cures, in the form of medicines, salves and curatives. She was the daughter of Asclepius and Epione, and her sisters were Hygeia (Good Health), Iaso (Remedy) and Aceso (Healing). Her name translates to 'all healing', and her temple was at Oropus. PANACEA BIOTEC is an Indian research based pharmaceutical and health management company. The PANACEA CHARITABLE TRUST and Museum offers a collection of healing related services.

Pandora - The first woman in Greek mythology, whose name means "all-gifted"; Pandora Jewelry sells quality gift merchandise. Pandora Game Console and Pandora Press are two more examples.

Parthenon - The temple of Athena, built on the Acropolis of Athens; perhaps the most-used name for any Greek restaurant in any city of the world! It's ridiculous...I bet there's a Parthenon Restaurant in your town! :)

Pegasus - Winged horse that was born from Medusa's head when she was killed; Pegasus Expedite Company is a national delivery/courier service; Pegasus Satellite Systems is a provider of satellite entertainment services. The winged horse motif is used by dozens of companies. Check out my Pegasus Homework Help page for more on that.

Phoenix - A mythical and one-of-a-kind bird that burns on a funeral pyre after a life of hundreds of years, only to be re-born from the ashes; also the name of a national photographic technology company. You'll find Phoenix Technologies, Phoenix Suns basketball team, and even NASA's Phoenix Mars Lander.

Poseidon - God of the Sea and brother of Zeus; Poseidon Travel is a common travel agency name; Poseidon Seafood is a national brand of seafood products. Neptune, the Roman version, is often also used by companies, as in Neptune Fresh Lobster Co.

Prometheus - The Titan who stole fire from Olympus and whom Zeus sentenced to be chained to a rock and daily an eagle would feast on his liver. Prometheus Company, Prometheus Books, Prometheus Real Estate, the list goes on...

Saturn - Roman name for Cronus, father of Zeus; also the name of the Saturn Automobile Corporation and Saturn Industries.

Selene - The mythological moon goddess. The Selene Team's goal is "to land a remote-controlled lunar rover on the Moon which must then travel a minimum of 500 meters over the lunar surface, while at the same time, sending high-definition images and video as well as other data back to Earth." Selene Furniture sells fine Italian office furnishings.

Titans - Race of gods preceding the Olympians; Titan Tool & Die Company manufactures tools for industry. The Tennessee Titans play in the NFL.

Notice: All plans are tentative and subject to change at the teacher's discretion.

"Studium decendae voluntatae quai cogi non potest constant." - Quintillanus

Trident - The three-pronged spear of Poseidon, god of the seas; Trident Gum is a popular gum. (Note: 'Tria' is Greek for 'three' and 'donti' means 'tooth'; hence, Trident translates literally as 'three-teeth', or 'triple-toothed'. Trident Gum, if one is to believe the advertising, helps to clean your teeth, thus the allusion.) You'll also find Trident Microsystems, Trident Sports and Trident Diving Accessories.

Spartan - Greek warrior state, devoted to discipline and the martial arts; Spartan Corporation is a financial advisory company; also, Spartan Tool & Die is a national manufacturer and supplier to the auto industry; Spartan Nutritional Products is a maker and distributor of health supplements. Spartan Scientific and Spartan Stores use the name.

Trojan - Inhabitants of the mighty city that was destroyed by the Greeks during the Trojan War, after a siege of ten years; international manufacturer of condoms and birth control products. There's a Trojan Records and a Trojan Tire.

Venus - Roman for Aphrodite, goddess of beauty and love; Venus is the name of a famous beauty product company; Venus International is a popular beauty talent agency; Venus Tan Lines is a swimsuit manufacturer; Venus Razor is a popular women's shaving accessory; Venus Beauty Salon is found in most any city or town.

Vulcan - Roman name for Hephaestus, god of the smiths and the forge; Vulcan Industries is an international manufacturer of steel products. Vulcan Minerals and Vulcan Food Equipment are a couple more companies.

Zabius - A Hyperborean King, Father to Themisto. She married a man named Galeus, which means "the lizard". He was a son of the god Apollo and emigrated to Sicily where he built a temple to his father. The Zabius Universal Gaming Headset, made by Genius, is preferred by gamers everywhere. Zabius fuscus is a scorpion of the family Buthidae, and the only species in the genus Zabius.

Zarex - Zarex (Ζάρηξ) is the name of a hero of Ancient Greek mythology, son of Carystus or Carycus, grandson of Chiron, the most famous of Centaurs, who were half horse and half man. He was tutored in music by the great Apollo, and founded the town of Zarex in Laconia; Zarex is a type of non-alcohol sweet fruit syrup that can either be mixed with water, poured over shaved ice, used in cupcakes, or poured into alcoholic beverages.

Zelus - Zelus (emulation, zeal) was the son of Pallas and Styx. Along with his siblings Nike (Victory), Cratos (Strength) and Bia (Force), Zelus was an enforcer who stood in attendance at Zeus' throne and formed part of his retinue. Zelus personifies dedication, emulation, eager rivalry, envy, jealousy, and zeal. The English word "zeal" is derived from his name. Zelus Material Handling is "the reliable source for all your industrial service and material handling equipment needs." Zelus International Tours and Travel provides zealous travel consultancy to Dubai, Thailand, Malaysia and other exotic locales. Zelus Ristorante Pizzeria is a popular restaurant in Sarsina, Italy.